#### APPENDIX G Policy 502 Performance Appraisal

Name: \_\_\_\_\_

Position: \_\_\_\_\_

Appraisal Period:

Evaluation of an employee's performance must be conducted in an atmosphere of trust, confidence, and support. They are to be open, honest, and concise. The evaluation shall be used to assist in any wage negotiations or grid movement, disciplinary action, or promotion.

#### **Performance Level Definitions:**

- 1. <u>Unsatisfactory</u>: Potential for improvement must be evident.
- 2. <u>Acceptable</u>: Reasonable results in general, but obvious room for improvement.
- 3. Fully Satisfactory: Performance levels are above expectation.
- 4. <u>Superior:</u> Performance levels are *well* above expectations.
- 5. <u>Outstanding</u>: Performance levels are exceptional.
- 6. <u>N/A:</u> Not applicable.

While the following is not a complete list of all criteria which constitutes an effective employee, it is intended to provide guidelines. These guidelines should assist employees in determining performance expectations. The criteria are not in rank order.

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#### Performance of Duties:

- \_\_\_\_\_completes assigned duties in a timely manner.
- \_\_\_\_plans and organizes work with an effective use of time.
- works with minimum supervision.
- \_\_\_\_performs work accurately.
- \_\_\_\_\_initiative, thinks constructively, and makes suggestions.
- \_\_\_\_\_creativity, has new ideas, finds new and better ways to do things.
- \_\_\_\_receptive to suggestions.
- \_\_\_\_\_ensures work area is orderly and clean.

### Comments:

# Job Knowledge/Skills:

- \_\_\_\_demonstrates knowledge to operate Polaris
- \_\_\_\_understands and complies with accepted operational methods and procedures
- \_\_\_\_\_demonstrates operational knowledge of required tools/machinery/equipment
- \_\_\_\_typing/word processing skill: accuracy and neatness
- \_\_\_\_composition skills, letters, reports, minutes
- \_\_\_\_filing skills, storage, and retrieval
- \_\_\_\_telephone skills: efficiency and manners
- \_\_\_\_statistics and record keeping
- \_\_\_\_basic computer and internet knowledge

### Comments:

#### **INTERPERSONAL SKILLS:**

- responds to Board's direction
- \_\_\_\_delegates to other staff effectively
- \_\_\_\_communicates effectively to and with Board
- \_\_\_\_communicates effectively to and with other staff
- \_\_\_\_\_communicates effectively to and with the public (able to respond in an

appropriate, clear concise, businesslike manner)

Comments:

# PERSONAL & GENERAL CONDUCT:

- \_\_\_\_\_attendance (is faithful in coming to work and conforms to work hours)
- reliability (follows through on assignments and instruction)
- stability (able to withstand pressure and remain calm in crisis situations)
- is progressive in attitude and action
- \_\_\_\_puts an effort towards self-improvement
- displays good grooming and is appropriately dressed for the position

Comments:

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### **TRAINING & DEVELOPMENT**

What training and development has the employee undertaken to improve his/her skills since the previous appraisal and what would be beneficial in the future?

Identify any outstanding qualities and/or areas of improvement not indicated elsewhere in the report.

**OVERALL COMMENTS:** 

This rating is based on my observation and/or knowledge of this employee's work and represents my best judgement of this person's performance.

Rated by:\_\_\_\_\_Date:\_\_\_\_\_

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**Employee's Comments:** 

I have been made aware of the Board's comments and recommendations. My signature on this document does not mean I agree or disagree with the information, but it appears as a matter of record, that I have been made aware of the information. I have the right to add any additional information that I wish to this appraisal. A copy of the completed form is available to me upon request. I confirm that the "Questionnaire Goal Setting Session" has been completed in conjunction with his performance appraisal.

Employee's Signature	Emp	loyee's	Signature
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Date